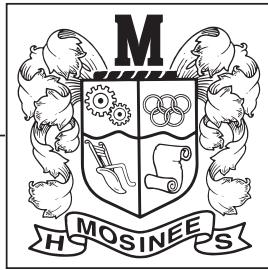


2023-24 STUDENT HANDBOOK & PLANNER

MOSINEE HIGH SCHOOL



1000 High Street
Mosinee, Wisconsin 54455
Telephone: 715-693-2550
Fax: 715-693-1152

Web Page: <http://www.mosineeschools.org>

Dan Halvorsen, Principal
TBD, Associate Principal

THIS AGENDA BELONGS TO:

NAME: _____

ADDRESS: _____

CITY, STATE, ZIP: _____

PHONE: _____

STUDENT ID NO.: _____ HOMEROOM: _____

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STAFF DIRECTORY

ADMINISTRATION

Dan Halvorsen Principal
TBD Associate Principal
Kasey Smith Athletic Dir./Comm. Relations

STAFF

Danielle Bauer Special Education
Kelly Bauman Social Studies
Deidre Bradford English
Andy Dercks Social Studies
Carla Dul Vocal Music
Janelle Eschman Science
Aaron Fiedler Wellness Education
Tom Fitzgerald Science
Benjamin Gotz Health/Wellness Education
Josh Hau Mathematics
Kristie Heckendorf-Paul Industrial Technology
Jeffrey Heise Special Education
TBD Mathematics
Amanda Hoppe-Meyer Social Studies
Valerie Janikowski Special Education
Zak Kachel Industrial Technology
Anna Kaiser English
Ann Kedrowski English
Jenna Knoedler Special Education
Tammy Koskey Special Education
Stephanie Kurtzweil Business Education
Danelle Ley Wellness Education
Matt Lindsey Science
Kati Maier English
Katherine McRoberts Social Studies
Lori Natzke Science
Bradley Oleson Industrial Technology
Becky Peterson Drivers Ed.
Elisha Riley Agriculture
Christina Ruchti Special Education
Kevin Sanchez-Stevenoski .. Credit Recovery/Alt. Ed.
Bethany Schaefer Social Studies
Kelley Schmidt Art
Kristin Schreier Mathematics
Tyler Schuster Instrumental Music
Nicole Schwartz Family & Consumer Education
Brenda Smith Special Education
Anna Strand English
TBD Mathematics
Susan Swinick Family & Consumer Education
Natasha Underwood Special Education
Natalie Wieloch Science
Deidre Yirkovsky Special Education
Mikayla Zastrow Mathematics
Sara Zastrow Spanish

STUDENT SERVICES

Laurie Agema Librarian
Heather Bartnik ... District Publications Coordinator
Alyssa Garlie Social Worker
Sara Goettl School Nurse
Katie Guthman School Counselor
Cristy Heldt Technology Administrator
Eric Krause School Resource Officer
Kelsey Oertel School Psychologist
Chloe Smith School Nurse
Gina Struble School Counselor
Kurstin Kolodziej Mental Health Navigator

ADMINISTRATIVE ASSISTANTS

Becky Harrod Secretary
Amy Hallas Secretary
Jackie Martin Secretary
Michelle Pozorski Athletics Secretary
Claire Weiler Secretary

TEACHER ASSISTANTS

Djann Ace Special Education
Linda Andraschko Special Education
Ashley Borth General
Diana Halvorsen General
Bobby Jo Hoffenbecker Special Education
John Janikowski Special Education
Greg Jensen Special Education
Marylue Knaebe Special Education
Melissa Pagel Special Education
Hannah Shebelski General
Angie Steiger Special Education
Donna Wesenick General
TBD Special Education

FOOD SERVICES

Billie Kern Kitchen Assistant
Sharon Kroll Kitchen Assistant
Lori Van Dalen Kitchen Assistant
Jean Zagrzebski Kitchen Assistant

CUSTODIAL STAFF

Tammy Cartwright Housekeeper
Dave Damitz HVAC Specialist
Dan Doll Custodial Supervisor
Patricia Gilray Housekeeper
Shelly Harris Housekeeper
Edward LeSieur Housekeeper
Donna Mueller Housekeeper
Ethan Schroeder Custodian
Randy Schulz Custodian
Matthew Taylor Custodian
Earl Winger Housekeeper

KEYS TO SUCCESS

MOSINEE SCHOOL DISTRICT MISSION STATEMENT

The mission of the Mosinee School District is to:

- Improve student progress academically and socially, preparing them to be productive members of a multicultural society.
- Promote partnerships with the community to create multiple opportunities for learning.
- Foster life-long learners who are self-motivated with the adaptability for future change.

MOSINEE HIGH SCHOOL MISSION STATEMENT

We believe we all have ability. Everyone has the right to learn and the right to choose to be successful. Learning can be achieved best in a positive environment which recognizes and accepts the individual needs and differences of all members of this school. In order to achieve this objective, the following values must be promoted and reinforced: **Be Responsible, Be Respectful and Be Successful.**

INTRODUCTION

The student handbook reflects the goals of the preceding mission statements and is based on State of Wisconsin Laws, school board policy, administrative rules and common sense. These rules will be enforced equally for all students. Those who follow the rules will be provided with various opportunities to learn and to be active in all of the extra educational programs, teams, clubs and organizations at Mosinee High School.

We request that you read the handbook carefully. Knowing and understanding the rules and policies that govern Mosinee High School will help everyone achieve the ideals established in the mission statement. Students who violate the rules will suffer consequences that lead to restrictions, less privileges, and loss of opportunity. A copy of this handbook is provided to each student and reviewed with their homeroom teacher at the beginning of the school year or upon the time of enrollment.

The student handbook is in effect on all Mosinee School property, property that the district rents or controls, and in all vehicles used to transport students. The rules are also in effect at school activities when students are involved. The activities include home and away athletic contests, music events, field trips, etc. At any time that a student represents the school he/she is governed by the regulations established in this handbook.

The school district realizes that a small percentage of its students have reached the age of majority. It is not the intent of the district to deny these students their constitutional rights. However, in order to maintain consistency in the school system and in its programs, it shall be the intent of the district to enforce all school rules and regulations of this handbook for all students regardless of age.

The School District of Mosinee is committed to the task of providing the best education possible for every child in the district for as long as the student can benefit from attendance and the student's conduct is compatible with the welfare of the entire student body. The right of the student to be admitted to school and to participate fully in curricular, extracurricular, student services, recreational or other programs or activities shall not be abridged or impaired because of a student's sex, race, color, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability. Complaints regarding the interpretation or application of this policy shall be referred to the district administrator and processed in accordance with established procedures.

EMERGENCY PROCEDURES

DISASTER ALERTS - FIRE ALARM

Upon hearing the fire alarm, all students will leave the classrooms and proceed along the corridor to the designated exit. Stay close to the walls of the corridor. The first persons leaving the building should go as far as necessary to eliminate any congestion in the outer areas of the exits. Emergency procedures are posted in each classroom. Students and teachers will remain outside until the all clear has been sounded. All clear will be indicated by the administration.

TORNADO WARNING

The public address system will be used for tornado drills and alerts unless the power is out. Teachers have been given information to send their class to an assigned shelter area. Students should proceed to the designated shelter area in an orderly manner and once in the area they are to remain there until released. Once in the assigned area students should be quiet, sit in a crouching position with their hands over their heads. Most tornado deaths are due to head injuries. If danger is immediate, students will be instructed to kneel on elbows and knees and put their hands over the back of their heads. Once the danger has passed, the all clear will be given by a member of the staff or administration coming to the shelter areas and stating the all clear.

EMERGENCY EVACUATION

An announcement to evacuate the building will be made over the public address system. Students will return to the building only after school authorities have sounded the all clear.

False alarms are illegal and appropriate action will be taken against any person turning in a false alarm. School time will be made up in the same manner as snow days. (Wisconsin Statutes 941.13 and 941.35)

VIDEO SURVEILLANCE

For security reasons, video surveillance cameras are utilized in the school at all times, but may not be monitored at all times.

CLASS SCHEDULES

Period 1	7:55-8:38
Period 2	8:42-9:27
ELT/Homeroom	9:31-9:58
Period 3	10:02-10:45
Periods 4, 5, Lunch	10:45-12:51

Period 4A	10:49-11:32	Lunch (4) 10:45-11:17
Period 4B	11:21-12:04	Lunch (5) 11:32-12:04
Period 5A	11:36-12:19	
Period 5B	12:08-12:51	Lunch (5C) 12:19-12:51

Students without release privileges must report to study hall when not in class or at lunch.

Period 6	12:55-1:38
Period 7	1:42-2:25
Period 8	2:29-3:12

ACADEMIC PROGRAM

STUDENT IN GOOD STANDING

Mosinee High School believes that all students have the ability to be respectful, responsible, and successful and that these abilities should be recognized as being a Student in Good Standing. To qualify to be a Student in Good Standing, students must have no outstanding school fees or fines and have zero lunch detentions.

Being a Student in Good Standing allows students to participate in certain activities including, but not limited to: participating in the graduation ceremony, purchasing tickets for Homecoming, Fire and Ice, and Prom, and being part of the criteria for juniors and seniors to earn privileges.

JUNIOR/SENIOR RELEASE PRIVILEGES

Any junior or senior will be eligible for Release Privileges during the school year. Release Privileges will be determined from the previous school year's final six weeks' attendance, conduct, and academic standing. Release Privileges will consist of an open campus policy during the student's assigned study halls and lunch period. **ELT is required for everyone!** Students may choose to remain on campus (study hall or IMC, cafeteria) or leave at the beginning of the privilege period(s). Student returning from privileges must enter through the high school main office entrance doors. Propping or opening locked entrances is a direct violation of the security policy. Students who choose to eat in the cafeteria will not be allowed to leave except during the passing periods. Students may not enter between periods. **Students with Release Privileges who choose to leave campus and do not return to school for scheduled classes/assemblies will forfeit their Release Privileges.**

CRITERIA

1. The student is **enrolled in 6.5 credits (3.5 credits for early graduates)** earning at least a "C-" in all courses, and has zero lunch detentions. Once a student is identified by a teacher as being "in danger of failing," the student's Release Privileges will be voided. Students who do not earn at least a "C-" in all courses for the grading period will lose their Release Privileges until the following period's grades are reported.
2. Students may lose their privileges at any time during the school year for violations of school rules, unbecoming conduct, unexcused absences (including ELT), outstanding fines/missing equipment, harassment, cheating, ALAC and/or **excessive absences**. Students cited for habitual truancy will not be eligible for privileges until their case is dismissed.
3. Students whose conduct is offensive or guilty of violating Municipal, County, or State Laws, while on Release Privileges will have their privileges revoked.
4. The student has submitted a **signed waiver** from their parent/guardian.

In addition, the following expectations would be placed on both junior and senior classes:

1. Any day of unusual attendance will be interpreted as a skip day which will result in a loss of **all** Release Privileges for the balance of the term and may affect future release privileges.
2. Juniors and seniors will maintain good citizenship in the community while on Release Privileges. The administration would be forced to cancel Release Privileges for all students if abuse resulted in a public nuisance.
3. All juniors and seniors are required to attend mandatory class meetings, homerooms, and all ELTs (including those students who may have a free period the second and/or third period of the day.)
4. Students with Release Privileges are also expected to use free periods wisely when they consider scheduling appointments.
5. Students must have zero lunch detentions.

Release Privileges for each student will remain in effect through the term earned unless one or more of the criteria are violated after Release Privileges have been granted. In that case, the student will be required to attend all study halls, and remain on campus (within the high school) during the lunch period for the balance of the term.

HOMEROOM

Each student will be assigned to a **required** homeroom. Homeroom will meet during the ELT period.

CLUB MEETINGS

Club meetings will be announced in advance and held during an ELT Period, before, or after school.

CLASS REGISTRATION AND DEADLINES

Registration is done through homerooms and the Student Services Department staff. All materials necessary for registration are available through the Student Services office. Every student will be required to maintain a minimum class load of six credits per year.

Early registration for classes provides an opportunity for students to choose the classes they most want. In cases where a conflict develops, the student is asked to make an alternate choice.

Student requests for changes after May 1 are arranged through the Student Services Department. Class adds will be allowed within the first 5 days of the semester and will depend on room availability. Appointments for schedule changes must be made with your counselor prior to the 5 day deadline. **A completed Schedule Change Form is necessary for all final changes.**

Students will be allowed to drop classes during days 6-10 of the semester without receiving an 'F', however you will not be able to add classes during this time. Any class dropped after 10 days will result in an 'F' on your transcript. Drops will only be deleted from the student's transcript and not marked as an 'F' under special circumstances and will require an individualized meeting and approval with parents, administrator, school counselor, and the student. Students receiving an 'F' will be ineligible for privileges.

Dropped classes will result in a study hall placement. Students must maintain 6.0 credits. Junior and senior students wishing to receive privileges must maintain 6.5 credits.

Students are required to follow the schedule as it is printed. Students who are absent from classes or study halls will be listed as unexcused.

MINIMUM GRADUATION REQUIREMENTS

Students must earn a total of 22.0 credits to receive a high school diploma. The following list of specific requirements are necessary:

English	4.0
Social Studies	3.5
Mathematics	3.0
Science	3.0
Physical Education	1.5
Health Education	0.5
Financial Literacy**	0.5
Elective Credits	6.5

**** Financial Literacy requirement can be met by taking the 0.5 credit elective Financial Literacy class or the 1.0 credit Financial Algebra class (0.5 financial literacy standards embedded within the curriculum).**

Students must successfully complete the Mosinee High School Academic and Career Plan. This includes collecting the required elements in their Academic and Career Plan Portfolio and completing the Academic and Career Plan Exit Interview. The required elements are found on the checklist that is attached to the student's Academic and Career Plan Portfolio.

SPANISH FOR HIGH SCHOOL CREDIT

Students who wish to earn HS credit For Spanish in their 8th-grade year (0.5 credit per semester) must take the pre-requisites of Spanish in grades 6 and 7 prior to 8th grade.

GRADE LEVEL PLACEMENT POLICY

Current Mosinee High School students will be advanced to the next grade level based on the number of credits accumulated regardless of age. This determination will be made once a year before the fall term and will be:

Grade 9	0.0 to 5.25 earned credits
Grade 10	5.5 to 10.75 earned credits
Grade 11	11.0 to 16.25 earned credits
Grade 12	16.5 and beyond

EARLY GRADUATION

Some students may complete the graduation requirements short of the usual four years. In cases where there is a good reason, a student may graduate early. If a student considers early graduation, **these arrangements must be made with the Student Services Department at least three months before the beginning of their final semester.**

GRADE REPORTING

Six and twelve week progress reports and semester report cards will be posted on Family Access. Incomplete grades must be made up within five school days, or the grade(s) becomes an "F."

If a student fails a course at the end of the semester (below 60%), they will receive a 'F' on the transcript. Options to receive credit for a failed course include:

- Retake the course. Grade earned in that retaken course will replace the 'F' on the transcript.
- Complete a credit recovery course in Odysseyware. Student will earn a 'P' on the transcript. Odysseyware may be completed during the school year or during summer school. The original 'F' will remain.
- Complete Credit Rescue. Credit Rescue gives students, three weeks after the semester, to complete needed work to get them above a 60%. Grade will be changed to a passing grade based on the new percentage earned in the class upon completion of credit rescue.

PLAGIARISM POLICY

Mosinee students are expected to conduct themselves with integrity and honesty in completing their schoolwork. All work submitted for the purpose of meeting course requirements should represent the individual efforts of each student. Any form of academic dishonesty is prohibited.

Academic dishonesty, cheating, and plagiarism is defined as, but not limited to:

1. Copying or stealing another student's work and submitting it as your own work.
2. Copying test answers during a test.
3. Allowing another person to copy your work and submit as their own.
4. Completing another person's work for them.
5. Buying or selling answer keys or teacher edition texts or essays.
6. Copying or stealing answer keys or teacher edition texts or essays.
7. Copying material from published work or the internet without proper documentation and submitting it as your own work.
8. Using Artificial Intelligence (AI) tools to generate class work without teacher authorization.

Violators of this policy will be reported to the associate principal. Discipline will be determined on a case-by-case basis depending on the seriousness of the violation, prior violations, and other factors. Disciplinary measures may include, but are not limited to: alternative assignments, grade in the class, detention, suspension, or expulsion. See the following steps for consequences:

First Infraction: Re-do assignment with penalty of up to 50%, to be determined by teacher. Administration notifies parents through phone call, also informing parents of future consequences. Detention and loss of privileges for one grading period.

Second Infraction: Zero on assignment. Meeting with administrator, activities director (if needed) parents, student, and teacher. Let parents know the consequences if this happens a

third time. Loss of privileges for two grading periods, one week of detention. Extra-curricular suspension for one game.

Third Infraction: Zero on assignment. Possible F for class. One-day suspension. Extra-curricular suspension for 30% of season.

HONOR ROLL

Honor Roll is based on semester grades and will be listed as *Honors*, *High Honors*, and *Highest Honors*. Students who attain a grade point average between 3.0 and 3.69 will receive honors. Students who attain a grade point average between 3.7 and 3.99 will receive high honors. Students who attain a 4.00 grade point average receive Highest Honors.

GENERAL INFORMATION

LOCKERS

Lockers are assigned to students at the beginning of the school year. A student will keep the same locker throughout his/her high school career. Students are given the combination to his/her assigned locker. The locker is provided by the school for the convenience of the student and the locker is to be used for the storage of outer garments, footwear and school related materials. Students are advised not to keep money or valuables in their lockers. The school does not accept responsibility for items taken from a student's locker.

The locker assigned to a student is not the student's private property or under his/her exclusive possession, and as a result it may be opened and inspected by school authorities at any time. (Mosinee School Board Policy 5771, Wisconsin Statute 118.32) Students are responsible for all items in their lockers. Unauthorized items found in the locker will be removed. The student and his/her parents shall be notified by the inspecting authority of items removed from a locker and of the parent's rights to obtain items removed. The student is responsible for his/her locker and will be charged for any damage done to it. Any articles attached should be done so with magnets and not taped. Exterior locker signs, such as spirit signs, must be attached to the metal number plate or they will be removed.

Guard your combination closely. If it is necessary to change the combination, the student making the request will pay the full cost involved. All physical education and athletic lockers use locks provided by the school.

BACKPACK/PURSE POLICY

Backpacks, bookbags, and purses are restricted in the school building during normal school hours. Students will be allowed to carry materials and books into the school at the beginning of the school day and out of the school at the end of the day in backpacks/purses. At all other times (in the hallways, in the classroom, in the IMC/Auditorium, etc) students will be expected to leave their backpacks, bookbags and purses in their lockers. On an individual basis only, students with special circumstances may be allowed to take their backpacks/purses to class. Exceptions require the permission of a building administrator.

VALUABLES

Valuables should not be kept in school lockers. Anyone having valuables that they do not wish to have with them during the day may deposit them in the high school office for safekeeping.

BUS STUDENTS ENTRANCE

Riding the bus to or from school, for any school purpose, is considered an extension of the school day and all school rules are applicable. Bus students arrive between 7:30 and 7:50 am. The unloading area is in the parking lot north (back) of the building. At the beginning of the day, students will be able to enter the building through entrance seven only and are required to remain in the school until classes start.

STUDENT PARKING

Student parking area are located adjacent to the football field and the Mosinee Recreation Center. A fee of \$10.00 per year will be charged for a parking permit to use the

student parking lot. Students may not use the staff lot, the middle school lot, or the Visitor and Staff Parking lot in front of the school between 7:30 am and 3:45 pm. The district is not responsible for property that is damaged, lost, or stolen while on district property.

1. Any and all cases of speeding, careless, reckless, or inattentive driving on the part of student drivers in the school areas listed will be immediately reported to the police for proper action and disposition. (Speed limit - 15 mph)
2. Illegally parked, (on the grass, restricting traffic, etc.) unauthorized, and unregistered vehicles will be towed away from the school grounds at the owner's expense. Vehicles parked on school premises may be searched by school authorities if there is suspicion of violation of school rules and/or district policies.
3. Parking lots are school property. All school rules are in affect in the parking lots, including the Rec Center lot. **Students are not allowed to loiter in the parking lot during the school day.**
4. Students who violate the regulations are subject to the same types of penalties which include suspension, loss of Release Privileges, loss of parking privileges, and/or police referral.

LUNCH PROGRAM

The hot lunch program will begin on the first day of school.

1. The hot lunch program works on a computerized system. Students are issued a lunch ID number. This number is needed to make deposits into the lunch program and also to purchase a lunch. Students are asked to deposit money into the lunch program between the hours of 7:30-7:55 am, Monday-Friday, at the snack shack. Deposits can also be mailed directly to the Mosinee High School Kitchen, 1000 High Street. When making a deposit to the lunch system, please have the money in an envelope labeled with student name, lunch ID, and the amount of money, if the envelope contains cash. All students participating in the lunch program must have money in their lunch accounts before making a purchase. No cash is accepted in the hot lunch line.
2. Students entering the cafeteria are asked to form two lines to enter the serving areas. When reaching the end of the serving line, they are asked to form one single line, input their lunch ID number into the computer, and identify themselves to the person in charge.
3. Students wishing to purchase more than one meal per day must have a permission slip filled out before this privilege is allowed. This will eliminate the potential problem of students purchasing more food than their parents desire.
4. When finished eating, please return dishes and trays to the washing area. Do not leave anything on the tables.
5. The snack shack is open during the lunch hours. Any items purchased in the snack shack are on a cash per item basis.

*** FEE SCHEDULE FOR HOT LUNCH**

Ninth through twelfth grade	\$2.05
Adults	\$2.95

BREAKFAST

Students	\$1.25
Adults.....	\$1.95

** Fee schedule subject to change by the Board of Education*

LUNCH PERIODS

Classes continue during all lunches. As a result, students assigned to a lunch period will not be allowed to return to the hallways after eating lunch unless they have a written pass from a teacher to go to a classroom, the IMC or to the high school office. Students will remain in the cafeteria until dismissed. Head coverings, music listening devices are prohibited. Student bathrooms outside the main office are available during the noon hours.

All food and beverages, including bottled water, are to be confined to the cafeteria and classrooms. No food or beverages may be consumed in the halls. Staff will confiscate and dispose of any open bottles, containers, or food packages that are present in the hall or at lockers. Consumption in the classroom of food or beverages, including bottled water, will be at the discretion of the teacher, provided there is no mess or health hazard. All members of the school community are expected to properly dispose of waste and to recycle when possible.

Students with junior/senior privileges may leave the campus at the beginning of the period only. Students who leave campus should realize that they are visible representatives of the school. Students who abuse these privileges will have them suspended. **It is the student's responsibility to return on time. Students late or absent to class following lunch will be considered unexcused and lose their privileges. No excuses will be accepted!**

TELEPHONE

Only the phone in the main office, with permission, is available for student use during the school day. Calls should be limited to five minutes to provide all students with an opportunity to use the phone. A reasonable attempt will be made to pass on messages to students from parents or guardians.

Under no circumstances are students to use the telephones in the classrooms. Any student who is found to have violated this rule will be suspended. In addition, any student caught tampering with a classroom phone will be turned over to the proper authorities and prosecuted to the full extent of the law. (Wisconsin Statute 943.01)

Cell phones may be used during the passing period and at the discretion of the classroom teacher.

WORK PERMITS

A Work Permit is required for students who are younger than 16 years of age. Work Permits can be processed at the main office from 8:00 am until 3:30 pm. Students can obtain a Child Labor Permit Information form from the high school office. The items listed below are **required** and are on this form. The form also provides space for needed employer and personal information, as well as a section for the parent/guardian signature. All information is **required** per the Madison Equal Rights Division, in order for the high school to legally process a Work Permit.

1. Proof of age - original birth/baptismal certificate, or photo ID issued by Wisconsin DOT
2. Letter from employer on company letterhead about hiring student
3. Letter from parent or guardian giving permission to work (available in main office)
4. A fee of \$10.00
5. Original Social Security Card, or letter from the Social Security Office

FEES

Students taking lab or shop courses will be expected to pay an additional fee for use of materials in these areas. Please see the Schedule of Fees for a complete list of all fees. All classroom fees must be paid within five days of the start of the semester. If fees are not paid, students will need to select an alternate class. Fees can be paid at the main office with checks made out to Mosinee High School or you can pay online using Skyward Fee Management.

SCHEDULE OF FEES

Advanced Clay	\$15.00
Advanced Drawing & Painting.....	\$10.00
AP Studio Art	\$10.00
Athletic User Fee.....	\$40.00/sport; \$160.00 maximum per family per year
Aviation Ground School.....	\$50.00
Band Instrument Rental.....	\$50.00/semester; \$100.00/year
Band Uniform Rental.....	\$20.00
Basic Woodworking.....	\$55.00
Body Structure and Function Class.....	\$35.00 (subject to change)
Choir Gown/Robe Rental	\$15.00 per year
Chromebook Insurance (optional).....	\$20.00
Class Dues	\$5.00/year or \$15.00/four years
Clay 1	\$15.00
Clay 2	\$15.00
Design Principles.....	\$5.00 (plus the cost of materials)
Digital Electronics	\$15.00
Drawing & Painting 1.....	\$10.00
Drawing & Painting 2.....	\$10.00
Drivers Education	\$110.00 (in-person class only) or \$120.00 (online class only) or \$390.00 (in-person class and behind the wheel)
	<i>Fees paid directly to Crabbman's Drivers Eduation</i>
FACE - Careers with Kids.....	\$50.00 (CPR/First Aid) (subject to change)
FabLab - Build Something Big.....	\$25.00
Fashion Analysis	\$5.00 (plus the cost of materials)
Foods Labs for Foods 1, 2, 3 and Food Science.....	\$10.00 (each course)
Foods 3.....	\$40.00 (in addition to lab fee)
Furniture and Cabinetmaking.....	Cost of materials
Interior Design.....	Cost of materials
Intro to Art.....	\$10.00
Intro. to FabLab	\$25.00
Intro. to Metalworking.....	\$30.00
Jewelry	\$10.00
Machine Tool.....	\$30.00
Medical Terminology	\$90.00 (subject to change)
Oral Communications	\$25.00 (e-textbook)
Parking Permit	\$10.00
Personal Defense Class Fee.....	\$50.00
Uniform fee for first time students.....	\$25.00
Promotional Belt.....	\$10.00
Spectator Bus.....	\$5.00 (per trip)
Solo/Ensemble Registration - District.....	\$12.00 (solo); \$10.00 (duet); \$7.00 (trio/quartet); \$5.00 (ensemble)
Solo/Ensemble Registration - State	\$18.00 (solo); \$13.00 (duet); \$9.00 (trio/quartet); \$6.00 (ensemble)
Student Replacement Badge	\$5.00
Swimming Class.....	\$42.00 (for those who want to become lifeguard certified)

Welding.....	\$30.00
Work Permits.....	\$10.00

SEASON PASSES FOR ATHLETIC EVENTS

Individual Events.....	\$4.00 (Conference rules)
HS Students.....	Free with Mosinee School ID
Staff.....	Free with Mosinee School ID
Adults.....	\$15.00 per year
Family.....	\$25.00 per year
Senior Citizens.....	Free

Fee Schedule subject to change by the Board of Education.

ATHLETIC USER FEE

A fee will be assessed to all athletes for each sport. The athlete will be provided a clean towel daily as well as game uniforms. The cost of maintenance of equipment continues to rise and since it is not used by all students, a portion of the cost is assessed.

TEXTBOOKS

Textbooks are furnished by the school district. Students are responsible for the textbooks assigned to them. Fines will be charged for lost or damaged books based on the prior condition of the book when issued.

INSTRUCTIONAL MEDIA CENTER / INTERNET

The Creske Library supports the curriculum and leisure reading by providing a wide variety of book, non-book, and electronic media. The loan period for books is three weeks. Students are encouraged to return materials on time; book returns are located in Creske Library and in the hall by the high school office. Students must pay a replacement cost for any lost materials. At the end of each school year, students must clear all library obligations via a clearance sheet.

Students may use the Creske Library during study hall with a pass from the Creske Library. Students with privileges may sign into the library any hour without a pass.

Creske Library hours: Monday-Thursday 7:30 am - 3:30 pm Friday 7:30 am - 3:20 pm.

Library Website:

<https://www.mosineeschools.org/students-families/library.cfm>

INTERNET RESEARCH TOOLS

ABC/CLIO (History & Geography Databases) Access: User ID: **mosinee** Password: **mosinee**
SIRS Researcher Access: User ID: **mosinee** Password: **mosinee**
BADGERLINK Access: Free at school; to access from home you need a public library card no.

ASSEMBLIES

Student attendance at administrative assemblies is required. Attendance at social or cultural assemblies and pep rallies may be required. If students choose not to attend the social assemblies or pep rallies they are to attend the supervised study area in room 613. Students are responsible for returning to class on time at the conclusion of all assemblies. Standard tardy and unexcused absence policies will be in effect. Jackets, hats, coats, books, and backpacks/purses are not allowed at assemblies.

EXTENDED LEARNING TIME (ELT)

Extended Learning Time (ELT) will be held Tuesday through Friday weekly (excluding days with a modified schedule). ELT is designed for individual and small group instruction, make up work, club meetings, etc. Students who are failing a class will be assigned to a teacher's

ELT every two weeks and will be marked unexcused if they fail to attend. Students who are not failing a class may go to a teacher's room of their choosing or the IMC. The cafeteria will only be open for juniors and seniors.

DANCES

With the exception of Homecoming, Winter Carnival, and Prom, all dances are limited to members of the present student body. **Students must be a Student in Good Standing to attend school dances.** Students should be prepared to show Student ID Cards. Middle school students are not allowed to attend any dances at the high school. The doors will close one hour after the beginning of the dance. Once a student leaves the building, he/she will not be allowed to return. All dances will end at 11:00 pm except for Homecoming and Prom. **An excused late list for dances may be established by the sponsoring organization.**

If you bring a person from another school to our dance, you must have a Dance Permission Form filled out. The forms can be picked up at the main office and must be signed by parents and administrators from both schools. Students bringing older guests will be restricted to guests within one year of high school. Older guests, beyond one year, will not be permitted.

FIELD TRIPS / EXTRACURRICULAR TRAVEL

Field trips are an extension of the classroom. All school rules are in effect during the field trip. Students who wish to attend must have their signed parent or guardian permission slip handed in one day in advance. Students who do not attend the field trip, must follow their regular schedule and report to study hall during the period of the class on the field trip. **Students must ride the transportation provided by the school district.**

STUDY HALL/GROUP STUDY REGULATIONS

The purpose of study hall is to provide an opportunity to complete school work, to study for tests, and to seek assistance from teachers. Students will have access to computers. A group study area is also available on a limited basis. Study halls are not regarded as free periods to be used to schedule appointments, fix cars, work, etc. (Mosinee School Board Policy 5200).

VISITORS AND GUESTS

All visitors and guests must report directly to the main office when visiting the school to sign in and obtain a Visitor's Badge. The badge must be worn at all times. Parents or guardians of students are welcome as visitors and are encouraged to visit the school during the day. Please call ahead to insure that arrangements can be made.

We have limited space in our classrooms and therefore have to eliminate student visitors from adjacent school districts. Students not currently enrolled are not permitted as visitors. Also, no visitors are permitted the day before and the day after a vacation. Students who wish to have a visitor to school must make arrangements with the administration at least one day prior to the visit. If arrangements are not made, the student visitor will be required to leave. (Wisconsin Statute 943.13 and School Board Policy 9150).

SCHOOL NURSE - MEDICATION

A school nurse is available in the district most school days. Students who need any medication during the school day - prescription or over-the-counter - must have a form on file, and should when possible report to the health office during their free time - **not during class.** Forms for the occasional use of medications such as Tylenol or Advil are distributed with registration materials prior to the start of the school year. This form also provides an area for parents/guardians to inform the school of other student health issues. All medications (except asthma inhalers and epi pens) must be kept in and distributed from the health office, unless special permissions are developed in advance. Prescription medications will also need a doctor's signature and must be in the original labeled bottle. You can obtain an additional labeled bottle, at no charge, from the pharmacy when you get the prescription filled.

HEALTH AND EMERGENCY PROCEDURES

Students who are injured or become ill in school are to report directly to the health office in the main office. Staff assistance and first aid supplies are available at this location. The school nurse may be available. Students who are ill may rest in the health room prior to going home or for a maximum of one class period before returning to class. Parent/alternate permission is necessary before any student may be released from school to go home or to any health care agency other than for emergency treatment.

Students who develop a communicable disease - such as chicken pox, mono, Lyme's disease, hepatitis, etc. - must, by state law, report this disease to the office. Students returning to school after serious illnesses and/or surgical procedures should provide the school with a doctor's note specifying instructions on activity and any limitations.

In case of an emergency, the school will call the Mosinee Rescue Squad. Students will be transported to Aspirus or St. Clare's as advised by the parent/guardian. Every attempt will be made to reach parent(s) or alternate contact identified on the student's registration card in the event of sudden illness or severe injury.

STUDENT SUPPORT PROGRAMS

STUDENT SERVICES

Each student has an assigned counselor who will follow him/her throughout their high school years. Your high school counselor has special training and experience in helping you with your problems.

Mrs. Struble has the graduating classes of 2024 and 2026.

Mrs. Guthman has the graduating classes of 2025 and 2027.

The assigned counselors will be responsible for working with you during your four years of high school in the following areas: course selection, scheduling, achievement and aptitude testing, credit evaluation, college applications, scholarships, and careers. However, you are encouraged to see the counselor of your preference when you want to discuss a personal concern. Students in need of guidance services may request an appointment during their study halls, ELT, lunch hour, or before and after school. Realizing that learning cannot take place while personal problems, academic difficulties, and other problems are foremost in your mind, your counselors are here to help you deal with the problems that may concern you as a high school student. It is important to note that high school counselors, like all certified staff in the school, are mandatory reporters of physical or sexual abuse. Likewise, they cannot keep confidential any imminent threat to one's own safety (suicide) or a real threat of physical harm towards another person.

Discussing something in private with your counselor gives you a chance to explore your ideas, thoughts, and feelings about your concerns. Your school counselors will not make your decisions for you, but they will help you to get more information and assist you in thinking through your decisions. The following are some areas of concern which you may wish to discuss with your counselor: personal/social concerns; educational progress and planning; and future plans.

SCHOOL PSYCHOLOGIST

As stated by the National Association of School Psychologists, "School psychologists are uniquely qualified members of school teams that support students' ability to learn and teachers' ability to teach. They apply expertise in mental health, learning, and behavior, to help children and youth succeed academically, socially, behaviorally, and emotionally. School psychologists partner with families, teachers, school administrators, and other professionals to create safe, healthy, and supportive learning environments that strengthen connections between home, school, and the community." Within the Mosinee school district, the school psychologist fulfills many of these duties within the special education process of identifying students with disabilities and aligning services to meet their needs.

SCHOOL SOCIAL WORKER

School Social Workers are trained mental health professionals with a degree in social work who provide services related to a person's social, emotional and life adjustment to school and/or society. School Social Workers are the link between the home, school and community in providing direct as well as indirect services to students, families and school personnel to promote and support students' academic and social success.

1. School Social Workers can help students and/or families with the following, but are not limited to:
2. Mobilizing family, school and community resources such as: food services, energy assistance, rent assistance, housing assistance, behavioral health providers, and mental health providers
3. Coordinating school based counseling
4. Provide individual and/or group counseling
5. Advocating for students and families
6. Serving as part of school and community teams

SPECIAL EDUCATION

Parents who feel that their child may be a child with a disability are asked to talk with the child's teacher, the principal, Special Education Director or school psychologist at the Mosinee High School. A referral can be made by the teacher, parent, doctor, or other concerned person by writing a letter to the school psychologist requesting an evaluation. Once the referral is made, parents will be contacted and asked for written permission (consent) to conduct an evaluation to determine if a disability exists. Parents will be involved in the evaluation process along with the school staff in gathering information. At an IEP meeting a determination will be made if a disability exists. If a student is found to be a child in need of special education, programming will be provided based on the student's IEP plan and educational needs. Once a child has an IEP, at least an annual IEP meeting will occur to review the student's progress towards their academic goals.

If you have further questions, please contact the Director of Special Education at 715-693-2530.

SCHOOL TO CAREER

School to Career is a program designed to provide junior and senior students with a variety of skills and attitudes necessary for today's ever changing world of work. The School to Career program provides this through: job shadowing, internship, and Youth Apprenticeship. Job shadowing allows students to see first hand what someone does in a particular occupation. A typical job shadow lasts from one-half day to a full-day. Internships focus on the development of those people skills necessary for success in the workplace. Examples of people skills include: attendance, communicating effectively, problem-solving, and working as a member of a team. Youth Apprenticeships focus on people skills, as well as, industry specific skills. Mosinee offers Youth Apprenticeship opportunities in Automotive Technician, Automotive Collision, Finance, Manufacturing, Health, Engineering, Information Technology, Hospitality, Food Service, Agriculture, and Printing.

ALTERNATIVE EDUCATION

The Mosinee High School Alternative Education Program is open to seniors who are 17 years of age or other students with administrative approval and unable to graduate with their class because of credit deficiency. Alternative Education students must attend 15 hours a week in a controlled study environment to help them pass tests in Math, Science, Social Studies, Literature and Writing. Students are also required to complete a career-related course such as Discovering Your Career and participate in CIA Day and share their senior portfolio during an exit interview. Additionally, students must earn 100 points for various experiences in order to receive a Mosinee High School Alternative Education diploma, that allows them to pursue higher education, service opportunities, or continue on in the workforce.

STUDENT SUPPORT GROUPS

Mosinee High School recognizes the need for student support groups. Various groups can be offered throughout the year based on the needs of our students. Groups that have been offered in the past have focused on stress, loss of loved ones, diversity, and many others. Contact a school counselor for more details about our student support groups.

POLICE LIAISON

The officer is to be a resource person to/for a student, he/her family, the school and the community. The officer should fulfill an important task as a resident friend, counselor, and listener for youth with personal problems that they might bring to the officer. The officer may serve an educational function by assisting the provisions of courses of study designed to acquaint students with the law, the ways in which it operates on the local/state level, and how it affects their lives.

CRIMESTOPPERS QUICK 50 PROGRAM

The Mosinee School District, in cooperation with Marathon County CrimeStoppers, Inc., is participating in the CrimeStoppers Quick 50 Program in an effort to promote school safety and maintain a safe learning environment. The program is designed to confiscate drugs, alcohol and/or weapons in schools and to deter anyone from bringing in that type of contraband in the future.

The program is simple and safe. Students who have information about drugs, alcohol, or weapons on school property, or at school-sponsored events, are encouraged to report the information. The recommended procedure is for students who observe this type of contraband to seek out a trusted school official or the school resource officer to report the information. School officials are required to keep the tipster's identity confidential. School officials understand the importance of **not revealing the student tipster's identity to anyone.**

The school official will verify the tip information and contact CrimeStoppers and law enforcement as appropriate. CrimeStoppers then makes arrangements to pay the student a \$50 cash reward through the school official. No one from CrimeStoppers ever meets with the student.

Students also have the option of calling the tip line (1-800-559-4203) directly to report the information to CrimeStoppers, 500 Forest Street, Wausau, WI 54403 (www.wicrimestoppers.org). When a student tipster chooses to contact CrimeStoppers directly, without going through a school staff member or the school resource officer, the student is guaranteed anonymity. Arrangements are made to have the reward payment made anonymously under this method as well.

REFERRAL TO COMMUNITY SERVICES

School authorities will refer students to community service agencies when appropriate. When appropriate the student's parents will be consulted.

SIGNS OF SUICIDE

Signs of suicide include: loss of interest in school and regular activities, withdrawal from friends and family, feelings of hopelessness and worthlessness, self-blame or guilt, angry, irritable mood, feeling that there is no way out need to escape, talking about not being around and nothing matters anymore, talking about death and threats of suicide. The confidential 24-hour helpline phone number is: 1-800-799-0122 or 1-800-273-TALK or the Marathon County Crisis Hotline at 1-715-845-4326.

MEDIATION

Mediation is a process used to help resolve conflict. The purpose of mediation is to bring people to a common ground. By bringing in a neutral person, (the mediator), both sides are given an opportunity to explain their views and concerns on a particular situation. Through the mediation process the purpose is to eliminate further conflict and come to a resolution that both sides can agree on. If you have a serious issue involving another student or a staff member in which mediation may be necessary, please see your guidance counselor to get the process started.

STUDENT RIGHTS & RESPONSIBILITIES

DRESS AND GROOMING

Generally, students may dress in any style they desire as long as their chosen attire does not cause a disruption or distraction in the school environment, reveal intimate body parts, or pose a safety risk to the students or others. The following examples are intended to represent these limitations.

- Jackets must be left in the locker during the school day.
- No Blankets/Pajamas unless part of a defined dress up day or classroom activity
- No Costumes unless part of a defined dress up day or classroom activity
- Students are not permitted to drape flags over or around their persons
- Appropriate footwear must be worn at all times.
- Students in technology education, science, and art will abide by the regulations as outlined by their teacher.
- Students must wear their clothing at a level that does not expose his or her back, stomach or intimate body parts.
- Students may not wear clothing and/or items with vulgar or obscene statements.
- Students may not wear clothing with statements or pictures promoting illegal drugs, tobacco, alcohol, sex, violence or gang activities.
- Students may not wear clothing with language or depictions intended to incite violence or instigate hatred of others

Dress that is protected speech may still be prohibited if it is likely to cause a substantial disruption to the educational environment. This may include dress that includes the use of vulgarity, discriminatory language including racial or ethnic slurs, negative stereotypes, violence, or other communication when the clear intent is to invoke strong reactions in observers so as to impair the ability of teachers and/or students to engage in educational pursuit.

CLASSROOMS

Classrooms are the direct responsibility of the teacher assigned to that room. Recreational card playing and all forms of gambling are prohibited in all classrooms, study halls, or other areas of the building during the school day. Teachers may design additional class rules for students in their classes. Any student asked to leave a class for disciplinary reasons should report to the main office immediately. Failure to do so will result in an unexcused absence in addition to other disciplinary action.

Guidelines for computer use, Internet use, and e-mail use will be consistent with District Policy (7540). Students are required to have an Internet waiver signed by their parents.

CRESKE CENTER

Students are not allowed in the Creske Center before or during the school day for reasons other than academic. Loitering is not permitted.

PHYSICAL DISPLAYS OF AFFECTION

Physical displays of affection are not appropriate in a work/educational setting. They fail to respect the personal space of others who are present. Students are to refrain from such displays on campus. Students or faculty have the right to request that such displays stop, and their request needs to be honored as a matter of Social Justice and Self-Control. Failure to honor the request will result in disciplinary action. Students who repeatedly are engaged in this practice will be referred to the administration for possible sanctions.

TARDY POLICY

Punctuality is a very important employability skill. It is very important that our students get to school and to each class on time. Any student in the hallway without a pass after the bell to start a period, late to or from ELT, or assembly will be assigned demerits. In addition, any student who accumulates 2 unexcused tardies in a particular class during a progress period will receive consequences from that teacher (one of which may include the loss of privileges for juniors and seniors). **Excessive tardiness will lead to in-school or out-of-school suspension for violation of school rules.** (Mosinee School Board Policies 5200 and 5500).

Students reporting to school after 7:55 am will not be admitted to class and must report to the office. Students reporting late from lunch shall follow the same procedures as those late to school.

Students who are more than 10 minutes tardy to class, without an acceptable excuse, will be considered unexcused absent for the period.

HALL PASSES

Students are only permitted in the hallway during class with their handbook pass. The handbook must be intact and signed by a staff member. Passes should not exceed five minutes. Students in the hallway during class without a permit to pass may be assigned consequences.

HONOR PASSES

Students may arrange for an Honor Pass from one study hall to one specific area and teacher. An application form must be signed by both the study hall aide and the teacher in the specific area. The completed application is then filed in the high school office. The student reports directly to the teacher and area specified on the application and remains there for the entire period. Failure by a student to properly use the pass will result in removal of the privilege and an assessment of an unexcused absence(s). Students with a failing grade from the previous term are not eligible for Honors Passes.

SPECIAL PASSES

There are times when a student must leave the building as part of their educational program. When a student is going to another school building he or she should get a pass from the teacher and report to the Office before he or she leaves the building. If a student is in an educational program that involves a regular schedule of leaving the building, (for example the tutoring program) a permanent pass may be issued to the student by the teacher.

AGE OF MAJORITY

Mosinee High School recognizes that when a student reaches the age of majority (Wisconsin Statute 990.01), they are afforded all the rights and privileges of adulthood. Eighteen-year-old students are subject to the same rules as other students except as enumerated below.

1. Students 18 and older, not living with their parent(s) or guardian(s), must still call in their absences. Students who are 18 or older still living at home must still be excused by their parent(s) or guardian(s).
2. Eighteen-year-old students have the right to examine their records without parental approval.
3. A student, upon attaining the age of 18, can become legally responsible for his or her own report card, records, attendance, and all other school related procedures and activities if his/her parent(s) or guardian(s) are willing to sign a release form in the office.

ATTENDANCE PROCEDURES

ATTENDANCE REGULATIONS

S.118.1 WISCONSIN COMPULSORY SCHOOL ATTENDANCE:

Any child who is between the ages of 6 to 18 years must be in regular attendance during the school day, religious holidays excepted, that the public or private school in which the child is enrolled is in session until the child becomes 18 years of age.

The School District of Mosinee strictly enforces the state's mandate on compulsory attendance as regularity in attendance is one of the most important factors in school success. Class time missed during an absence can rarely be made up in a satisfactory manner since the value of class discussion is missed. It is, therefore, of the utmost importance that absence from school be kept to a minimum.

In general, the school accepts personal illness, emergencies at home, medical appointments, and death in the family, as reasonable excuses for being absent from school. **All other absences must be excused one day in advance.** Oversleeping, missing the bus, car breakdowns, etc. are not excused absences. It is the responsibility of the parents or guardian to provide reasons for student absences and the school's responsibility to determine if the absence is excused or unexcused.

These are the correct procedures for a parent or guardian to communicate reasons for student absence:

1. A phone call from a parent or guardian **on the day of the absence is advisable.** Calls can be made at any time of the day with the high school's voice mail system.
2. A note, complete with date and signature, written by the parent or guardian will be accepted **before** the next school day.

When the administration has a reasonable concern about student absences, usually due to an excessive number, it is their obligation to investigate the attendance patterns and ask parents to verify reasons for absence. As part of the investigation, if the absences are unexcused or not verified, truancy proceedings will begin. If student absences become excessive, the school attendance officer may request a written excuse from a doctor.

Students who have been absent are to report directly to their regular classes on the next school day unless they have a written note from their parents or guardian. Written notes should be delivered to the office before school starts. Students excused from school may not be on district property that day without the permission of the principal.

The school does not condone or support the intentional missing of school by student choice. This includes "Skip Days." Students involved in these activities will be identified as unexcused.

Wisconsin State Statute 118.15-3.c states a child may not be excused for more than ten (10) days in a school year.

Wisconsin State Statute 118.16-1.a states "habitual truant" means a pupil who is absent from school without an acceptable excuse for part or all of five (5) or more days on which school is held during a school semester.

UNEXCUSED TARDY

Students who are more than 10 minutes tardy to a class, without an acceptable excuse, will be marked as unexcused for the entire period. Students with a valid excuse for being tardy should obtain a pass to present to the classroom teacher.

PERMIT TO LEAVE THE BUILDING PASSES

Students leaving school before the regular dismissal time must get written permission from the main office. Permission is granted based on a prior phone call or note from the parent or guardian authorizing the absence. A reasonable effort should be made to schedule appointments outside of the school day.

LEAVING AND RETURNING TO SCHOOL DURING THE SCHOOL DAY

The campus (including parking lots) is closed during the school day, except for juniors and seniors with privileges. Mosinee Middle School is off limits to high school students before, during, and after school. The Creske Center restrooms are off limits to high school students during ELT and lunch. **If the student does not report to the office, the absence is unexcused. Any student with release privileges who leaves for lunch and does not return for classes will forfeit their privileges.** Students returning to school during the day must report to the office.

Students needing to leave school during the day for illness or other justifiable reasons must come to the office to contact parents. Office staff must make contact with parents prior to a student leaving school during the school day.

ANTICIPATED ABSENCE

Absences due to family vacations, post-secondary visits, recruiting procedures to enter the military, etc. must be made in advance. Medical appointments that are long term are made in advance using the anticipated absence procedure. **Classwork that is required in advance needs to be turned in before the absence or the teacher will have the option of giving the student a zero for the assignment.** The responsibility to complete assignments is assumed by the student and the parents.

Students should report to the office at least one week in advance of the absence to request an anticipated absence form and take it home for their parents/guardians to complete. The completed form, including teacher signatures, must be returned to the office before departure.

When you return, it is your responsibility to follow up on the work to be completed. Parents should investigate whether it is reasonable for the student to be out of school, and if the student is not doing well, the parents must be the judge of how important the absence is for the student.

MAKEUP WORK

All students with **excused absences** shall be given the opportunity to makeup work missed in accordance with the following guidelines:

1. It is the student's responsibility to contact the teacher(s) to make arrangements for making up work missed during an absence from school.
2. Students who missed classes for reasons that are determined to be excused shall be given the opportunity, whenever possible, to makeup work missed when they return to school.
3. Teachers will be asked to grant the number of days absent plus one for makeup time. This provision applies to all work assigned during the absence(s). Students that miss class due to school-related activities (i.e. sporting events, SAP groups) are responsible to get assignments prior to leaving school and will be responsible to turn their homework in on the assigned due date.
4. Examinations missed during an excused absence shall be permitted to be taken at a time mutually agreed upon by the student and the teacher. In cases in which the student missed only one day, the student will be expected to makeup the exam within 24 hours of his return to school.

No student with unexcused absences shall be given credit for class makeup work. A grade of "zero" or "F" may be given for that class period providing all other students in the class receive a grade or credit for that day. Unexcused/truant students are permitted to make up all exams (but not daily quizzes) or long-term assignments which will affect their grades on the day they return to school. (Mosinee School Board Policy 5200 and Wisconsin Statute 118.16 (4) (b)).

ATTENDANCE AT SCHOOL ACTIVITIES

Students absent from school are not allowed to attend or participate in after school activities on the day of the absence if the absence is due to illness or is unexcused. Students who were excused because of emergencies, medical appointments, etc. will be allowed to participate in after school activities. When students are ill during the school day they should remain at home after the school day has ended.

A student who is excused because of illness in the morning and returns to school may be allowed to participate in after school activities if he/she is in school for all afternoon classes following his/her lunch period.

PHYSICAL EDUCATION EXCUSES AND DRESS

Students may be excused from their physical education activities (but, must still attend class) based on a **written excuse from their doctor**. The doctor's note **must** state the **extent** and **duration** of participation in order to determine program modifications consistent with their doctor's recommendations. The doctor's note **must** be turned in to the main office. Credit for physical education will be determined by the teacher, consistent with his/her grading procedures. All students are required to dress appropriately for class. Failure to do so will result in a non-participation grade.

PROCEDURE FOR DEALING WITH SINGLE PERIOD ABSENCES

It is the student's responsibility to clear up discrepancies. Single period discrepancies should be handled by obtaining a "Single Period Attendance Verification" (brown slip) from the office to have the individual teacher's clearance verified. **Any discrepancies not cleared up within 48 hours will automatically be unexcused.**

Students judged to be unexcused will be placed on a progressive disciplinary step for each unexcused absence. The consequences range from detentions to truancy citations from the Mosinee Police Department to a truancy referral to the Marathon County Truancy Court. The Mosinee School District strictly enforces the compulsory attendance laws and is hopeful that truancy will be minimized.

Students will be issued a truancy warning letter after their second unexcused absence in a semester. A third and fourth unexcused absence in a semester will result in a citation for truancy from the City of Mosinee Police Department. When a student is judged to be unexcused for part or all of five days in a semester they will be referred to Marathon County Truancy Court. (Wisconsin Statute 118.15, 118.16)

DUE PROCESS

Each student has the right to due process in the application of school rules and regulations. Any student who believes this handbook or other rules and regulations have been wrongfully interpreted or applied has the responsibility to request a meeting time and place with the principal or associate principal to discuss the issue. Any student directly affected by a decision which is felt to be wrongfully interpreted or applied may individually put such grievance in writing and submit it to the teacher and/or administrator involved. Any grievance not filed within five days after the occurrence of the event or incident is waived.

CONDUCT & DISCIPLINE PROCEDURES

STUDENT CODE OF CONDUCT

Mosinee High School expects that students will conduct themselves in an appropriate manner while attending school. Students must not withhold information, or fail to report all facts regarding threats or rule violations to school officials. Students who violate this policy will be disciplined, up to and including suspension. However, on occasion when students elect to violate rules then it may be necessary to suspend a student for one to five days to attempt to correct the behavior as well as protect students who comply with rules. Discipline and attendance may affect eligibility to participate in Youth Options. **Students who engage in willful, persistent, disruptive, and/or vulgar behavior that interferes with the educational process or engage in hostile and/or threatening personal behavior will be subject to suspension, police referral, and/or expulsion. (Mosinee Board Policy 5500)**

IN-SCHOOL SUSPENSION

Students may be given an in-school suspension for Minor Violations of school rules. Minor violations may include, but are not limited to: repeated classroom disruptions, dress code violations, insubordination, defiance of school rules, and other incidents as determined by the building administration.

Students will report to the main office at the beginning of the in-school suspension period and remain there for the day, including lunch hour. A student who has been suspended and refuses to cooperate with building administration, will be referred to the Mosinee Police Department.

OUT-OF-SCHOOL SUSPENSIONS (OSS)

Students may be suspended out-of-school for Major Violations of school rules for one to five days and possibly expulsion. Major violations may include, but are not limited to: tobacco possession, alcohol possession, drug/drug paraphernalia possession, harassment, fighting, gang activity, vandalism, insubordination, defiance of school rules, gambling, disorderly conduct, weapons possession, theft, damage to school property, other incidents as determined by building administration.

A student who has been suspended will not be allowed in the school building or on the school grounds. Verbal notification of a suspension will be confirmed in a follow-up written communication to the parents and/or guardian of the student suspended.

A student who has been suspended from school will remain in an assigned area until the parents/guardian make arrangements to pick him/her up at school. A student who has been suspended and refuses to cooperate with the administrator will be referred to the police.

During the suspension the student involved will be under the care of the parents or guardian during normal school hours and is not permitted on district property. The suspended student will not be allowed to be involved in extracurricular activities as a spectator or participant. (Wisconsin Statutes 118.13 & 120.13(1); and Mosinee Board Policy 5600).

ALCOHOL OR OTHER DRUG USE

STUDENT POSSESSION OR USE OF ALCOHOL, AND/OR OTHER DRUGS

Students have the right to attend school in an environment that is free from the nonmedical use of alcohol and controlled substances. These substances interfere with the learning environment of students and the performance of students and employees.

The following actions are prohibited by students in or on school property, in any district-owned or contracted vehicle or at school-sponsored activities:

1. The use, possession, dispensing, distribution, manufacture, transfer, sale or possession with intent to sell controlled substances, alcohol or drug paraphernalia (as defined by local, state and federal statutes);
2. Being under the influence of alcohol or controlled substances;
3. The possession, distribution or sale of look-alike or counterfeit drugs and/or controlled substances, industrial hemp, designer drugs (e.g. performance enhancing) or look-alike alcohol (e.g. near beer); and

4. The distribution or sale of prescription or over-the-counter drugs.

The District will participate in programs, including student assistance programs, which focus on prevention of drug and alcohol use and abuse and provide intervention and support for those students affected, directly or indirectly, by controlled substance or alcohol problems. These programs are part of a network of community services and are provided through both school and community efforts. The Marathon County Canine Drug Enforcement Unit may also initiate a random search of district property including student lockers.

Non-Disciplinary Referral - Because alcohol-drug problems can prevent a student from developing academically, physically, emotionally or socially, Mosinee High School is committed to get help for any student affected. (Please refer back to Student Support Programs section in handbook).

Disciplinary Action - Mosinee staff and administration will actively enforce the school board policy prohibiting student use of alcohol or other drugs prior to or during the school day, or prior to or during school sponsored events. Failure to abide by this policy will result in disciplinary action up to and including suspension or expulsion from school. Such disciplinary action shall be done in accordance with state law and established procedures. Violation of this policy may also result in referral to law enforcement officials for prosecution under specific local, state, or federal laws.

A second offense would cause a repeat of this penalty and the administration would conduct an investigation to determine if expulsion proceedings are necessary to assure compliance with the existing rules and state statute.

Any student who leaves campus and returns under the influence of alcohol or any controlled substance will be subject to suspension and referral. This includes attendance at any after school activity while under the influence.

BOMB THREAT/SCARE

A bomb threat/scare is defined by conveying or causing to be conveyed any threat or false information, knowing it to be false, concerning an attempt or alleged attempt being made or to be made to destroy any property by means of explosives. Bomb threats/scares are considered a Class I felony in the State of Wisconsin. (Wisconsin State Statute 947.015)

Students who are responsible for creating a bomb threat/scare will be dealt with in a manner consistent with the weight of the offense. Individual(s) will be suspended immediately, law enforcement will be contacted, parents/guardians will be notified and individual(s) may be recommended for expulsion.

TOBACCO USE OR POSSESSION

Use of tobacco products on property owned, rented or under the control of the school district illegal at any time for any one (Wisconsin State Statute 120.12(20)). **Possessing or using tobacco products, lighters, snuff-like products, or nicotine product dispensers (e-cigarettes or vaping devices) on school property or on parking lots, athletic fields, rec. center grounds, school-sponsored events, etc.** will result in having the materials confiscated, the student will be referred to the police, and reprimanded as follows:

First Offense: ALAC or Out-of-School Suspension (OSS)

Second Offense: ALAC or Out-of-School Suspension (OSS)

In all cases the administration will also file a complaint with the City of Mosinee.

Any future offense will follow a continuing progressive discipline procedure.

POSSESSION OF BEEPERS, CELL PHONES, LASER POINTERS, AND CAMERAS

Students are prohibited from using or possessing laser pointers, electronic paging (Wisconsin Statute 118.258), or two-way communication devices while on school premises. **Cell phones are permissible in accordance with Board Policy 5136.** Unauthorized use of picture phones will lead to further disciplinary action which may include detention, suspension, expulsion and law enforcement involvement. Video and still cameras are not allowed unless authorized by school personnel. Violations may lead to confiscation and referral to appropriate authorities.

CELL PHONE POLICY

Mosinee High School recognizes the value technology devices add to the educational experience. Therefore, the use of personally-owned Wireless Electronic Devices (WED) including laptops, netbooks, iPods, iPads, cell phones, and others are permitted for student use.

The school district will not be responsible for loss, damage, or theft of any electronic device brought to school, nor will the school provide charging or docking stations at this time.

Such possession or use of the WED may not, in any way:

1. Disrupt the educational process in the school
2. Endanger the health or safety of the student or anyone else
3. Invade the rights of others at school
4. Involve in illegal or prohibited conduct of any kind
5. Involve cyber-bullying

Student use of WED will be at the discretion of the teacher. Students will be allowed to use their WED during ELT, lunch hours, and during passing times. Use of WED in large group areas, such IMC and study halls, will be at the discretion of the supervisors in those areas.

CONSEQUENCES

- Upon first offense, the student's WED will be confiscated by the teacher or other district personnel and taken to the school administration. The student may pick up the WED at the end of the school day.
- Upon second offense, the student's WED will be confiscated by the teacher or other district personnel and taken to the school administration. The student's parent/guardian must pick up the WED at the end of the school day.
- Upon third offense, the student's WED will be confiscated by the teacher or other district personnel and taken to the school administration. The school will keep the WED for one school day. After that day of confiscation, the student's parent/guardian must pick up the WED.
- Upon fourth offense, the student's WED will be confiscated by the teacher or other district personnel and taken to the school administration. The school may keep the WED for a period of up to five working days. After the confiscation period, the student's parent/guardian must pick up the WED.

OTHER STUDENT BEHAVIOR SUBJECT TO SUSPENSION

- **FIGHTING ON SCHOOL GROUNDS**
(Wisconsin Statutes 118.13 & 120.13; and Mosinee Board Policy 5600).
- **NAME CALLING OF A STAFF MEMBER**
(Wisconsin Statutes 118.13 & 120.13; and Mosinee Board Policy 5600).
- **GAMBLING**
- **DEFIANCE OF SCHOOL AUTHORITY AND/OR SCHOOL RULES**
(Wisconsin Statutes 118.13 & 120.13; and Board Policy 5600).
- **VANDALISM OR THEFT OF SCHOOL AND/OR STUDENT PROPERTY**
(Wisconsin Statutes 118.13 & 120.13; and Board Policy 5600).
- **DISORDERLY CONDUCT** (Mosinee Municipal Code Sec. 54-947.01):
No person, within the City of Mosinee shall:
 1. In any public or private place engage in violent, noisy, riotous, abusive, indecent, profane, boisterous, unreasonably loud or otherwise disorderly conduct which tends to cause or provoke an immediate disturbance of public order or tends to annoy or disturb any other person.
 2. Intentionally cause, provoke or engage in any fight, brawl, riot or noisy altercation other than a bona fide athletic contest.
- **DISORDERLY CONDUCT WITH A MOTOR VEHICLE.**
No person shall make unnecessary and annoying noises with a motor vehicle, including motorcycles and all-terrain vehicles, by squealing tires, excessive acceleration of the engine, or by emitting unnecessary and loud muffler noise. (Any violations of Wisconsin Statutes 939-948)

- **HARASSMENT, INTIMIDATION, AND HAZING**

The Mosinee School District prohibits harassment, intimidation, and/or hazing of any nature. This is defined as any act or attempted act intended to cause physical injury, emotional suffering or property damage through intimidation, harassment, stress, bigoted remarks, vandalism, force or the threat of any of the above, motivated all or in part out of hostility to the victim's real or perceived race, ethnicity, religion, handicapping condition, or sexual orientation.

- **PROCEDURE**

Report the incident to an administrator. Provide a written statement. An investigation will be conducted. Local law enforcement will be notified when appropriate.

Students violating this policy will be subject to disciplinary action which may include suspension or recommendation for expulsion review. The building administrator will notify parents/guardians when disciplinary action is contemplated. (School Board Policy 5516, 5517, and 5517.1)

- **WEAPONS ON SCHOOL PREMISES**

Possession or use of a weapon or replica in school buildings, on school grounds, in school vehicles before, during, or after school or at any school-sponsored activity is prohibited. Failure to report another student who is in possession of a dangerous weapon, or who talks about committing a crime, or who possesses or talks about selling drugs, may be committing a crime and may subject the student to discipline. A dangerous weapon taken from a student will be reported to the student's parents/guardians. Disciplinary measures taken will be the responsibility of the building principal and may include suspension, referral to law enforcement authorities, and/or recommendation for immediate expulsion. Students in possession of a firearm on school property or while under the supervision of school personnel, will be expelled. (1995 Wisconsin Act 75) Weapons Anonymous Tip Hotline - 1-800-622-3784.

Weapons are defined in two categories:

1. Articles commonly used or designed to inflict bodily harm and/or to intimidate other persons. Examples include but are not limited to firearms, BB guns, look-alike weapons, knuckles, razors, switch blade/butterfly knives, chains, clubs, stars, etc.
2. Articles designed for other purposes but which in the manner such articles are used or intended to be used are calculated to inflict bodily harm and/or intimidate. Examples include but are not limited to belts, combs, pencils, files, compasses, aerosol sprays, scissors, etc.

The following are three exceptions to this policy:

1. Weapons under the control of law enforcement personnel are permitted;
2. Weapons that are registered and handled in a legal manner for the purpose of education may be authorized by the principal; and
3. Weapons properly registered and handled during the community use of school facilities may be permitted. (School Board Policy 5772)

- **GANG AND GANG-RELATED BEHAVIOR**

The Mosinee School District will not tolerate gang-related behavior in the schools, on school property, on buses, or at school-sponsored events. Gang behavior creates an atmosphere where unlawful acts or violations of school regulations may occur. Such behavior intended to initiate, advocate or promote activities which threaten the safety or well-being of persons or property is harmful to the educational process and school environment and interferes with the mission of the school district.

A "gang" as defined by this policy is a group of two or more individuals with a unique name, identifiable marks or symbols who claim turf or territory, who associate on a regular basis, and who engage in antisocial or criminal activity.

The following gang-related behaviors are prohibited in school buildings, school buses and at school-sponsored activities:

1. The presence of jewelry, accessories, manner of grooming, or apparel which implies membership, affiliation or sympathy with a gang
2. Displaying gang markings or slogans on personal property or clothing
3. Uses of gang-related hand signs or signals
4. Possessing literature that indicates gang membership
5. Antisocial or criminal activities which disrupt school or school-sponsored activities
6. Committing a crime
7. Initiations, hazings and intimidation

If the administration verifies a student's involvement in gang activities, the parent or guardian will be informed in writing as will the appropriate law enforcement agency. Violation of this policy will subject students to appropriate disciplinary action which may include suspension or expulsion. (School Board Policy 5600)

PRE-EXPULSION/EXPULSION ABEYANCE

Pre-Expulsion/Expulsion Abeyance is to be utilized only for potentially expellable offenses in cases where the Administration determines that it is in the best interest of the student to have an opportunity to return to school after a period of program or curriculum modification(s), including modification within the student's current academic program opportunities. The administrative team, led by the Superintendent, will determine if the student should be brought forward to the Board for an expulsion hearing or be allowed to engage in this Pre-Expulsion/Expulsion Abeyance process based on the determination of whether the student engaged in conduct considered to be an expellable offense as defined in Wisconsin Statute Section 120.13. Pre-Expulsion/Expulsion Abeyance process will normally be utilized for first-time offenses. (Board Policy 5609)

STUDENT EXPULSION

"Expulsion" means an action taken by the School Board to prohibit an enrolled student from further attendance for a period specified by the School Board. Students who repeatedly violate school rules and/or their conduct represents a threat to the safety of others may face expulsion.

A recommendation that a student should be expelled may be made by the principal when all of the following have occurred:

1. **The student demonstrates blatant disregard for school rules, and his/her presence represents a danger or disruption to the education of other students.**
2. The student has been suspended a minimum of three times in the current semester, or four times during one academic year.
3. A minimum of two parent conferences have been held (or attempts by the administration to meet with parents made) to discuss the child's defiant behavior.
4. **An assessment by the Building Assistance Team has been completed.** The assessment included determining if the student could benefit from school support programming.

In severe cases of student misconduct when the student's behavior represents a threat to the welfare of him or herself and others (i.e. striking a staff member, calling in bomb threats, excessive vandalism, or other extreme behavior) the principal will have the authority to recommend expulsion **immediately** if they feel this action is warranted.

COMPLAINT PROCEDURES

Any complaints regarding the interpretation or application of the district's nondiscrimination policy shall be processed in accordance with the following grievance procedures:

1. Any student, parent, or resident of the district complaining of discrimination on the basis of sex, race, color, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability in school programs or activities shall report the complaint in writing to: Director of Instructional Programs, Mosinee School District, 146001 State Highway 153, Mosinee, Wisconsin 54455, 715- 693-2530.
2. The Director of Instructional Programs, upon receiving such a written complaint, shall immediately undertake an investigation of the suspected infraction. The director will review

with the building principal, or other appropriate person, the facts comprising the alleged discrimination. Within 15 days after receiving the complaint, the Director of Instructional Programs shall decide the merits of the case, determine what action to be taken, if any, and report in writing the findings and the resolution of the case to the grievant.

3. If the complainant wishes to appeal the decision of the Director of Instructional Programs, he/she may submit a signed statement of appeal to the school district's administrator within five (5) school/business days after the receipt of the local director's response to the grievance. The school district administrator shall meet with all parties involved, formulate a conclusion, and respond in writing to the grievance within ten (10) school/business days.
4. If the grievant is dissatisfied with the decision of the district administrator, he/she may appeal the decision in writing to the board. The board shall hear the appeal at its next regular meeting, or a special meeting may be called for the purpose of hearing the appeal. The board shall make its decision in writing within 15 days after the hearing. Copies of the written decision shall be mailed or delivered to the grievant and the district administrator.
5. If the grievant is dissatisfied with the board's decision, he/she may within 30 days appeal the decision in writing to the State Superintendent of Public Instruction.
6. Discrimination complaints relating to the identification, evaluation, educational placement or the provision of free appropriate public education of a child with exceptional educational need shall be processed in accordance with established appeal procedures outlined in the district's special education handbook.
7. Discrimination complaints relating to programs specifically governed by federal law or regulation shall be referred directly to the State Superintendent of Public Instruction. (Board Policy 5611 and Wisconsin Constitution - Article I)

STUDENT SENATE & MSD ADMINISTRATION

STUDENT SENATE OFFICERS

President	Morgan Hoernke
Vice President	Alivia Freiboth
Secretary	Isabelle Olson
Treasurer	Dustin Brooks
School Board Representative	Addison June
Student Senate Advisor	TBD

CLASS OFFICERS

Senior Class

President	Bryn Schroeder
Vice President	Cole Kowalski
Secretary	Libby Sondelski
Treasurer	Brenna Dulak
Advisors	Mrs. Kurtzweil, Ms. Schreier

Sophomore Class

President	Colton Van Ert
Vice President	Ruby Sliwicki
Secretary	Brylee Schwartz
Treasurer	Briley Kaczor
Advisors	Mrs. Schwartz, Mrs. Swinick

Junior Class

President	Dustin Brooks
Vice President	Bella Kyhos
Secretary	Macey Mielke
Treasurer	Jillian Jacobson
Advisors	Mrs. Yirkovsky, Mrs. Underwood

Freshman Class

President	Carsyn Thomas
Vice President	Sage Mischnick
Secretary	Evan Wogernese
Treasurer	Sophia Knetter
Advisors	Mrs. Hoppe-Meyer, Mr. Kachel

MOSINEE DISTRICT ADMINISTRATORS

Superintendent of Schools	David Muñoz
Director of Instructional Programs	Robert Way
Director of Special Education & Pupil Services	Dr. Stephanie Pittman
Business Manager	Michelle Brown
Director of Buildings and Grounds	Steven Kaiser

MOSINEE BOARD OF EDUCATION

President	Kevin Hermening
Vice President	Diane Gorman
Clerk	Megan Stankowski
Treasurer	Peter Hansen
Director	Calandra Zebro
Director	Amy Baumann
Director	Donna Kaiser
Director	Jessica Maple
Director	Kelli Zebro

CLUBS & ATHLETICS

CLUBS

- Art Club
- Band Club
- Chinese Club
- Color Guard
- Curling Club
- Dance Team
- DECA
- Drama
- FCA
- FCCLA
- FFA
- Forensics
- Gaming Club
- Graphic Arts Club
- Library Club
- M-Club
- Manufacturing Club
- Math League
- National Honor Society
- Outdoors Club
- PRIDE Club
- Science Olympiad
- Student Senate
- Trapshooting Team
- Trees for Tomorrow
- TNT Club
- Vocalmotion
- World Language Club
- Yearbook
- Yoga Club

ATHLETICS

- Baseball (Boys)
- Basketball (Boys & Girls)
- Cross Country (Boys & Girls)
- Football
- Golf (Boys/Girls)
- Gymnastics (Girls)
- Hockey (Boys & Girls)
- Soccer (Boys & Girls)
- Softball (Girls)
- Swimming (Girls)
- Track (Boys & Girls)
- Volleyball (Girls)
- Wrestling (Boys)

2023-24 YEARBOOK COSTS

August to November 1, 2023 Cost	\$60.00
November 2 to December 31, 2023 Cost	\$68.00
Purchased at the end of the school year (not pre-ordered).....	\$75.00

The Mosinee School District shall not discriminate on the basis of sex, race, color, national origin, ancestry, creed, religion, pregnancy, marital or parental status, sexual orientation, handicap or physical, mental, emotional or learning disability or any other characteristic protected by state or federal law in the educational programs or activities which it operates or in employment practices.

All inquiries or complaints regarding discrimination under Title II, Title IX, Section 504 or other state or federal law shall be directed to the Director of Instructional Programs, Mosinee School District, 146001 State Highway 153, Mosinee, Wisconsin 54455 at 715-693-2530.

CALENDAR

Mosinee School District 2023-2024 CALENDAR

August 2023						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	Admin Leadership Retreat	Admin Leadership Retreat	10	11	12
13	14	15	16	17	18	19
20	21	New Teacher Academy	New Teacher Academy	New Teacher Academy	25	26
27	All District Inservice Staff Final	All District Inservice	All District Inservice	All District Inservice		

September 2023						
S	M	T	W	TH	F	S
					1	2
3	NS Labor Day	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2023						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	MS Early Intervention Conf/HS Conf	13	14
15	16	17	18	19	20	21
22	23	24	25	Early Release	NS All District Inservice	28
29	30	31				

November 2023						
S	M	T	W	TH	F	S
			1	2	Early Release-End of 1st Quarter	4
5	6	7	8	MS Conf.	10	11
12	13	ES Conf.	15	ES/HS/MS Conf.	17	18
19	20	21	NS Thanksgiving	NS Thanksgiving	NS Thanksgiving	25
26	27	28	29	30		

December 2023						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	NS Winter Break	NS Winter Break	NS Winter Break	NS Winter Break	NS Winter Break	30

January 2024						
S	M	T	W	TH	F	S
	NS Winter Break	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	Early Release-End of 2nd Quarter	20
21	NS All District Inservice	23	24	25	26	27
28	29	30	31			

February 2024						
S	M	T	W	TH	F	S
				1	2	3
4	HS Course registration	6	7	8	9	10
11	12	13	14	15	16	17
18	19	ES Conf.	21	ES Conf.	NS All District Inservice	24
25	26	27	28	29		

March 2024						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	HS/MS Conf.	8	9
10	11	12	13	14	15	16
17	18	19	20	21	Early Release-End of 3rd qtr.	23
24	NS Spring Break	NS Spring Break	NS Spring Break	NS Spring Break	NS Spring Break	30

April 2024						
S	M	T	W	TH	F	S
	NS Spring Break	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2024						
S	M	T	W	TH	F	S
			1	2	3	4
5	Staff Inservice/Possible Make Up Some Day	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	NS Memorial Day	28	29	30	Early Release for Teacher Meeting and Hall of Day	

June 2024						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

175 Student Days - 190 Teacher Days
 ES - Elementary School 7:55 am - 3:05 pm
 MS - Middle School 7:55 am - 3:12 pm
 HS - High School 7:55 am - 3:12 pm

(Teacher Days) Work Day 7:40 am - 3:40 pm
 8 District Inservice Days
 2 PT Conference Days (4 partial PT/Intervention Days)
 3 Additional Professional Development Days
 1.5 Days Building Directed Professional Development
 5 Open House

First / Last Day of School for Students
NS - No School
Early Release Day for Students ES-12:40 pm MS/HS-12:49 pm
Parent Teacher Conferences
High School Graduation - May 24th at 7:00 pm
Open House ES - Aug 30th 4:00 - 7:00 pm MS - Aug 30th 4:00 - 7:00 pm HS - Aug 30th 4:00 - 7:00 pm
Staff Events
HS 6 Week Progress Report

Board Approved 2/21/2023